25 outubro 2019 16h00 18h00

## CICLO DE SEMINÁRIOS Biografias e Trajetórias: da vida, aos dados, aos resultados Organização: Magda Nico e Ana Caetano

## Life course and biographical bifurcations:

The temporalities of social presences

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My lecture proposes a temporalistic and feminist approach to the life course and biographical bifurcations. I will therefore present the analytical framework for the sociology of social presences, its methodological component, and finally show how it helps to identify what happens to masculinities when men become fathers? Life stories are littered with social presences, care activities that support existence. These accompaniments, supports or aids, whether secular or professional, from relatives or strangers, play a major role in structuring life courses. A temporal approach to care thus makes it possible to identify the social issues of biographical bifurcations, and in particular their gender prism. In effect, the sociology of social presences, which I have developed for many years, attempts to respond by articulating temporalities and gender. It considers Time as the origin of the gendered order, showing that temporalities are attached to gendered competencies.

I suggest looking in turn at the different analytic registers of temporality, such as duration, tempo, pace, and temporalization. For each one of them, temporal skills can be observed, as well as the way they are grounded on the relations to others. This is the case for availability,

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patience, anticipation and responsibility. This analysis of care activities helps us to consider life course as a system for anticipating and preparing for care, scheduling or avoiding care. Thus, women are expected to organize their lives, and especially their professional lives, when a child is born. By using the heuristic tools elaborated by Time's studies, my approach to paternal presence helps me to question hegemonic masculinities.

These are put to the test in my current research. It examines men who train themselves to better ensure their care work. These formations are very much in the minority in France, nevertheless they deserve to be observed. This is what I undertake through observations and socioethnographic interviews. These trainings should not be considered as models of gender inversion, but rather as an interesting opportunity to analyze the temporalities used to train these newly fathers to acquire vigilance in caring for their young children. I will present some preliminary results of this ongoing research.

Moderadora: **Sofia Lai Amândio** (CIES-IUL)



